Geography Learner Journey

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| **S1** | **Learning Intention** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment** |
| **The Geogronauts – Explorers of the World** | To learn map skills. | * Think about how they would explore the world and where they would go. * Know a map of the world with continents and oceans. * Locate and describe the countries that make up Europe. * Know important places and features of the United Kingdom. * Identify the main settlements of Scotland. | 1. Design a logo and uniform for The Geogronauts  2. Find the capital cities of European Countries. | Using an atlas or internet test on cities and countries of the world. | End of unit test – 50 marks. |
| **Passport of Skills** |
| * Managing, Planning, Organising * Communicating * Working with others |
| **The Geogronauts – A Focus on Scotland** | To understand the forces that have shaped Scotland’s landscape. | * Understand how Volcanoes have shaped Scotland’s landscape. * Understand how Glaciers have shaped Scotland’s landscape. * Understand how Rivers have shaped Scotland’s landscape. * Have an understanding of the weather and climate of Scotland. * Appreciate the importance of Scotland’s mountain landscape. | 1. Complete Cairngorms newspaper exercise. | Be aware and highlight any reference to Scotland that might arise in the news, on television, in magazines etc. | Assessment item – Cairngorms newspaper. |
| **Passport of Skills** |
| * Taking Responsibility * Managing, Planning, Organising * Communicating |
| **The Geogronauts – Japan & Kenya** | To be able to describe and explain the differences and similarities between Japan, Kenya and the UK. | * Understand basic facts about Japan and Kenya including map work. * Compare a typical school day between the three countries. * Examine the importance of Japanese technology. * Describe feature of Japanese etiquette. * Understand the difference between rural and urban Kenya. * Examine aspects of poverty in Kenya. * Describe Kenyan tourism. | 1. Designing the next big electronic device.  2. Write script for Introduction to Scotland clip.  3. Holiday postcard from Japan and Kenya. | Make sure homework is being done. | End of unit test – 29 marks. |
| **Passport of Skills** |
| * Taking responsibility * Managing, Planning, Organising * Communicating * Working with others |